

Oxford University Press in association with Books & Bits and Pontificia Universidad Católica de Valparaíso are pleased to invite you to

Special Educational Needs  
keynote lecture:

“Creating inclusive  
classrooms: challenges,  
strategies and practical  
tips for teachers”



**Sally Farley**

**Sally Farley** is a Teacher Trainer, Counsellor, Writer and SEN expert. She specialises in Inclusive Learning techniques and is currently researching into the qualities of a ‘good’ teacher from the dyslexic learner’s perspective. Assistive Technology and its value for supporting learners with SEN is another specialisation, and Sally has recently completed a chapter on this subject for a new book on SEN in OUP’s *Into The Classroom* series.

**Venue:** Universidad Católica de Valparaíso,  
Salón de Honor, Casa Central.  
**Address:** Av. Brasil 2950, Valparaíso.

**Date:** Tuesday 2nd May, 2017

**Time:** 17:00 – 17:30 Welcome coffee  
17:30 – 19:00 Keynote lecture

- Admission is free, but due to limited seating please register at: [tcortes@booksandbits.cl](mailto:tcortes@booksandbits.cl) or call B&B at (2) 22109118 Registration will close by 30th April.

Oxford University Press in association with Books & Bits and Universidad Diego Portales are pleased to invite you to



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**Venue:** Universidad Diego Portales,  
Auditorio Nicanor Parra  
**Address:** Vergara 324, Santiago  
(Metro Los Héroes)

**Date:** Wednesday 3rd May, 2017  
**Time:** 18:00 – 18:30 Welcome coffee  
18:30 – 20:00 Keynote lecture

- Admission is free, but due to limited seating please register at:  
[beatriz.lopez@oup.com](mailto:beatriz.lopez@oup.com) or call OUP at 2-24300800
  - Registration will close by 30th April.

## Sally Farley



Sally Farley is a Teacher Trainer, Counsellor, Writer and SEN expert. She specialises in Inclusive Learning techniques and is currently researching into the qualities of a 'good' teacher from the dyslexic learner's perspective. Assistive Technology and its value for supporting learners with SEN is another specialisation, and Sally has recently completed a chapter on this subject for a new book on SEN in OUP's *Into The Classroom* series.

Sally has worked training teachers in creative methodology, SEN and inclusive learning in the language classroom both at home and abroad for the last 20 years. She also works as a Specialist Support Tutor for students with Dyslexia and other Specific Learning Difficulties at the University of Kent and the University for the Creative Arts in Canterbury.

Sally takes a Humanistic, collaborative approach to teaching, using many multisensory, learner-centred techniques in order to help her students learn in the style that suits them and reach their full potential. She believes that technology has a valuable role in this process. She is interested in working with and embracing difference in the classroom, believing that every individual can become involved and enjoy language learning.

She has designed and implemented teacher training courses around the world and been a plenary speaker at many international SEN conferences. She has written 2 modules for the British Council's Secondary School Teacher Training course on Inclusive Learning and Working with Dyslexic Students and has recorded several webinars on this subject. She writes for HLT magazine and has been a speaker in 2 of the British Council's seminar series. She has recently written several modules for the British Council's SEN online course for teachers, and is currently contributing to OUP's upcoming online courses on Dyslexia and SEN.

“Creating inclusive classrooms: challenges, strategies and practical tips for teachers”  
By Sally Farley

Our classes are often made up of learners from diverse communities and backgrounds with a wide range of individual learning needs. Amongst them we are almost sure to encounter some with Special Educational Needs such as dyslexia and dyspraxia, social, emotional and behavioural difficulties, communication problems or physical/sensory impairment. Busy teachers often wonder how best to accommodate these learners in a mainstream class and help them to fulfil their potential.

This interactive seminar will explore:

- The challenges of trying to include learners with diverse needs in a mainstream classroom
- Identifying learners with SEN: general indicators
- Recognising common problem areas and practical tips for overcoming them
- Strategies for creating a classroom culture that recognises and celebrates difference.
- Techniques which promote inclusive learning that will benefit the whole class
- Practical multi-sensory and collaborative activities for English classes which encourage inclusion and successful learning